



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	CHHOTU RAM ARYA COLLEGE
• Name of the Head of the institution	DR. NARENDER SINGH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	+919466704370
• Mobile no	9416974004
• Registered e-mail	crasnpnaac@gmail.com
• Alternate e-mail	crasonepat@gmail.com
• Address	Kakroi Road
• City/Town	Sonipat
• State/UT	Haryana
• Pin Code	131001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	MAHARSHI DAYANAND UNIVERSITY, ROHTAK
• Name of the IQAC Coordinator	DR. NARESH RATHEE
• Phone No.	01302242925
• Alternate phone No.	9466704370
• Mobile	9416974004
• IQAC e-mail address	crasnnpnaac@gmail.com
• Alternate Email address	crasonepat@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.cracollegesonepat.org/download/AQAR/2019-2020.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.cracollegesonepat.org/academiccalendar.asp

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.25	2002	01/10/2002	30/09/2007

6.Date of Establishment of IQAC

01/06/2014

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	GRANT IN AID	DGHE, HARYANA	2020	58468162
INSTITUTION	POST MATRIC SCHOLARSHIP	HARYANA GOVT.	2020	1947140
INSTITUTION	OBC POST MATRIC SCHOLARSHIP	HARYANA GOVT	2020	75357

8.Whether composition of IQAC as per latest

Yes

Plan of Action	Achievements/Outcomes
Faculty Evaluation Odd and Even Semester	Faculty Evaluation could not be done because all the students were promoted to next class without appearing in the final examination.
PSO/PO/CO Evaluation	Even Semester Evaluation done but Odd semester evaluation could not be done because all the students were promoted to next class without appearing in the final examination.
Start of New skill based Certificate Courses	New Certificate Courses like Animal Husbandry, Professional Accountant started to generate Self-employment
Workshop on SOP of COVID	Workshop Conducted successfully
Workshop on Conduct of Online Classes	Workshop Conducted successfully
To sign more MOU's	Two more MOU's signed
Workshop on Online Examination and Evaluation	Workshop Conducted successfully
To Spread awareness in nearby areas about COVID	NSS Volunteers conducted this mission successfully by observing COVID protocols
Online mentor-mentee Meeting	Conducted successfully
Awareness about the benefits of COVID vaccination	NSS Volunteers conducted this mission successfully by observing COVID protocols
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	12/09/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	13/04/2022

15. Multidisciplinary / interdisciplinary

Chhotu Ram Arya College is a multidisciplinary institute having all three faculties i.e. Arts (humanities), Science, and Commerce. So at the institute level, there is no problem whether Instructional or infrastructural in the implementation of a multidisciplinary/interdisciplinary curriculum. As soon as the university implements the NEP, the college will implement it at the same moment. Maharshi Dayanand University, Rohtak (MDU) is the affiliating university of our college. MDU has constituted a high-powered committee with the Vice Chancellor as Chairperson, All Deans, Controller of Examinations, Director IQAC as members, and Registrar as member-secretary of the committee. The committee discussed the implementation of NEP in several rounds of its meeting and planned to introduce 4-year Multidisciplinary Undergraduate programs with multiple entry and multiple exit provisions. In this regard, various committees department-wise are constituted to examine and design the course curriculum of various integrated programs with lateral entry and lateral exit provisions as envisaged in the NEP 2020. The University will follow UGC guidelines in letter and spirit on multiple entry and exit provisions in the 4-year UG programme and later PG programme as well. In the UG programme, a certificate, diploma, or degree will be awarded according to the credits prescribed in the guidelines after the successful completion of 1 year and 2 years respectively. Bachelor's honors degree will be awarded after successful completion of 4 years either through research/or course work. There will be more focus on the skill component and suggestions from various stakeholders are invited to incorporate it with the general education. The final decision rests with the duly constituted committee for each of the UG programmes followed by approval from the academic council. All PG courses run by our college have a CBCS syllabus in which students of all PG programmes are required to study one foundation elective course in 2nd semester. They may choose any one of the courses prescribed in the syllabus excluding the courses offered by the departments of their own subjects. These offered courses are multidisciplinary in nature Basics of Accounting, Basics of E-Commerce, Computer Fundamentals, Appreciation of Poetry, Appreciation of Drama, Moral Education, etc. Many other programmes have outreach and extension activities that facilitate community engagement, environmental

awareness, human values etc.

To catalyze multidisciplinary exposure, the college has established a platform to address societal problems relevant to the 21st century (viz. Green Chemistry, disease biology and human health, food processing, nutrition, clean energy, and climate change etc). There are about 74 faculty members with diverse disciplinary backgrounds belonging to different Schools of Science and Technology, Commerce, Management Sciences, and Humanities.

Faculty members from Science & Technology are aware of all the stakeholders about machine learning, and human health with emphasis on Cancer, Drug abuse etc. Faculty members from Humanities and Commerce are focusing on addressing socio-cultural problems. Since 1951, every year 100 NSS volunteers with diverse academic backgrounds and exposure join NSS and take part actively in spreading awareness among the various stakeholders. Sports Dept. in collaboration with various committees of the college teaches the value of Yoga and its relation with regards to *vata*, *pitta* and *kapha*.

16. Academic bank of credits (ABC):

1. Our college is affiliated constituent college and Academic Bank of Credit is the sole responsibility of the affiliating university. As ABC is one of the important components of the NEP-2020 to be implemented by the Academic Institutions. University is deliberating to start 4 years UG programme with multiple entry provisions from Academic Year 2023-24. For its effective implementation, the University decided to register for the Academic Bank of Credit.
2. The University has registered for the ABC through the Digilocker and NAD portal. This facility is vital in view of University's Plan to start 4 year UG programme with multiple entry-exit options.
3. The University has been making every effort for the internationalization of education and credit transfer after the notification of NEP 2020.
4. Our Departmental Advisory Committees of the concerned Departments discuss the revision or development of a new curriculum, and the committee assigns selected faculty members to study the entire syllabus very minutely and orient other staff members regarding new syllabus and study material thereof. The concerned faculty members design the study material and make it available to all the students both physically and digitally. The concerned faculty members

integrate the essential corrections/alterations as they deem fit and give them the final shape for distribution among the students.

5. We will very soon start an orientation programme on ABC both for the students as well as the faculty members and will make them aware of all the existing provisions, that may be considered good practices pertaining to the Implementation of ABC.

17.Skill development:

1. College has a vision to make the students self-employable and self-sustainable and to achieve this mission college has created CENTRE FOR SKILL DEVELOPMENT.
2. The college has offered vocational and skill-based programmes under value-added courses like certificate/Diploma courses.
3. A department of Vocational Studies and Skill Development is established under the aegis of the Career and Counseling Cell which is entrusted with the task to take necessary actions to formulate the framework for integrating vocational education with formal education as per the mandates of NEP2020.
4. This cell will also offer crash courses on soft skills for students as suggested by National Skills Qualifications Framework (NSQF).
5. Vocational courses offered in College:
- 6.

2. The College has provided a platform for the research aspiring students to undertake Multi-Disciplinary Research in areas involving the integration of value components to research in various disciplines.

3. The college is running various Sports nurseries like Basketball, Hockey, and Athletics on the college campus in association with Haryana Govt. These nurseries offer both infrastructural as well as instructional facilities to budding sportspersons without any financial burden on them. Another landmark is the Yoga Centre at the campus offers the facility to various stakeholders aware of the outcome of "Yoga for Positive Health".

2. The affiliating University has engaged services of industry persons to provide skill training in vocations like Tech Mahindra which is also available to the affiliating colleges. Besides this, our college has also independently linked with various industries of the area for skill training like Assembly and repair of R.O. Water plants of capacity above 500 ltr./hr with Aquatak Pure Water

Solutions Pvt. Ltd., Hans Films, Parashar Dairy Farm, Malik Mushroom Farming, Saroha Organic Farm, Gahlawat Poultry, Pradeep Refrigeration, DT Pearl Farming, Maoj Woodworks, Batra Electricals, etc.

3. The university's Ordinance and scheme of examination of different courses allows admission to Graduate in various formal streams of education. Based on performance at qualifying exams, B. Voc graduates are admitted to programs like MBA, M.A., M.Sc., etc., and Diploma holders in B.Tech. Lateral Scheme, B.Sc., B.A. etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College has a Department of Cultural Activities which works with the stated objective of giving training to students to integrate and apply the knowledge of traditional knowledge of folk culture to real-life situations. Further, the Department organizes workshops to train students and document the live processes of the making of traditional crafts. In addition, the Department has worked towards the revitalization of cultural resources such as folk songs and folk dance for communicating positive messages in society. Besides this, the college also participates actively in the folk festival "Falgun Mela" (????? ????) organized by the Directorate of Youth Welfare, Maharshi Dayanand University, Rohtak. In this mega event, competitions on Folk Food, Folk Art, Folk Games, Folk Music, Folk Dance, Folk Literature, etc. are organized at the state level. The videos of folk dance are uploaded on "YouTube", "Facebook" so that viewers who are from far-fetched places may be benefited from this online social platform. The mode of instruction and teaching is in Hindi and to make it more comprehensible, local dialect is used by the teachers.

1. What are the institution's plans to train its faculties to provide classroom delivery in bilingual mode (English and vernacular)?

The faculties and staff of the college are trained from time to time in Hindi and English. In addition, many of the faculties are well-versed in the local dialect and are confident about being able to teach bilingually.

2. Provide the details of the degree courses* taught in Indian languages and bilingually in the institution:

Different graduate and post-graduate courses under the departments

of Hindi, and English.

3. Describe the efforts of the institution to preserve and promote the following:

1. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered, etc.): Our college has a Dept. of Sanskrit which teaches Sanskrit as a Compulsory as well as optional subject at the undergraduate level. The *Hawan Ceremony* is a biannual feature of the college which is observed in Sanskrit. Besides this, our college encourages the students to participate in competitions like One Act Play (Sanskrit), *Sanskrit Declamation Contest*, and *Sanskrit Saloka Uchcharan Contest* in Youth Festival organized by Youth Welfare Dept. Maharshi Dayanand University, Rohtak.
2. Indian ancient traditional knowledge: NEP's main focus is to uphold the Ancient Indian Traditional Knowledge. To enrich our ancient Traditional Knowledge, the college organizes guest lectures by eminent scholars on Ancient Indian Traditions from time to time. Our College also organizes educational tours to Archeological sites like Mithathal (Bhiwani), Bamla (Bhiwani), Makbra of Sheikh Chili (Sonipat), Bnawali (Fatehabad), Rakhi Garhi (Hisar) to familiarize the students with Ancient civilization. Our college has a *Herbal Garden* which has more than 200 hundred types of Herbal plants with placards showing the medicinal importance in terms of *Ayurveda and the Unani* system of medicine.
3. Indian Art: Our college students actively participate in Indian Art like Indian Classical Music Vocal, Indian Classical Music Percussion, Indian Classic Music Non-percussion, and Classical Dance and secure top position at State Level and National Level.
4. Indian Culture and Tradition: NEP 2020 has a focus on the promotion of the Indian knowledge system. Every year the students participate in cultural activities that enhance their knowledge about Indian culture. Special sessions on yoga and meditation imbibe Indian Values in the students. The curriculum of some subjects like Hindi, English, History, and Sanskrit are designed to inculcate and promote Indian Culture and the Indian knowledge system. Raising awareness about the possibility of integrating traditional Indian knowledge systems like *Bijana* making, *Pidha* weaving, *Phooljhari* making, *Indhi* making, *Sanjhi* Making, Doll Making, Mehandi etc. as a part of Folk and Cultural Studies programme.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution is proactive in the implementation of OBE. As the curriculum was revised in 2016 to CBCS pattern by the affiliating University with a vision to look through a futuristic perspective of integrating OBE. Evaluation of OBE is carried out by our expert faculty members and formulated a framework. The Learning OBE Framework (LOCF) was considered to formulate PLOs that were in alignment with the vision and mission of the college. After a series of deliberations, a workshop was organised to internalise the PLOs. The programme learning outcome and programme specific outcome were formulated in alignment with the PEO. The faculty formulated course outcomes for their respective courses and mapped with programme outcome or programme specific outcome. The evaluation team then analysed the PO/PSO/CO on the basis of data collected through Direct and Indirect Tools. The Parameters set by our institute for Direct Tools are Internal and External Theory Assessment. In Indirect Tools the parameters are Exit Survey/Curriculum Feedback and Parents Feedback. The total weightage is divided into 80:20 between Direct and Indirect Tools. On the basis of the result of PO/PSO/CO, faculty evaluation is carried out and the faculty members are guided and instructed accordingly.

20.Distance education/online education:

The pandemic has forced institutions to have a definitive program for online education. Our institution has used the opportunity and potential of our faculty and infrastructure in offering the courses through online platforms. For this purpose, workshop and training programs on Online classes, Online Examination and Online Evaluation for the faculty members are conducted by our college. Students were offered the regular Undergraduate and Post-graduate curriculum through online mode for all the semesters. Students were encouraged to take up courses for their upskilling. As MOOCs have emerged as a platform of open and distance learning and SWAYAM platform is offering MOOCs, our institution has pitched on online courses through SWAYAM for Under-graduate and Post-graduate students. The institution has earmarked six hours per week for students to take up online courses and College has created its own e-content in PDF/Audio-Video/YouTube format on our college website.

Extended Profile

1.Programme

1.1 565

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2444

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 691

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 940

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 56

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 51

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	565
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2444
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	691
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	940
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	56
File Description	Documents
Data Template	No File Uploaded

3.2	51
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	51
Total number of Classrooms and Seminar halls	
4.2	8014648
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	99
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution runs various UG and PG courses designed by Maharshi Dayanand University and plans the academic calendar which includes Curricular and co-curricular activities. The time-table committee prepares the schedule as per university norms. Institution also runs Certificates, Value-added programs, designed by our own faculty members focusing employability and entrepreneurship development. On Completion of On-line admission process, Workload allotment is done as per University guidelines. Teachers execute their course deliverables as per teaching plan. Faculty members refer to the reference books prescribed by university and update using online resources for effective implementation of curriculum. Teachers are trained in ICT based teaching-learning process. Library resources are constantly upgraded to ensure an effective teaching-learning process. Faculty members participate in the syllabus upgradation and restructuring workshops organized by university. Students are assessed by conducting their internal evaluations and final semester examination. PO/PSO of every course

is carried out and corrective measures are taken to improve students' performance. Remedial sessions are conducted for slow learners. Fast learners are promoted to improve their skills for employability. Feedback is taken from the stakeholders. Principal and HOD's conduct regular meetings to review the entire process and review the optimum utilization of infrastructural and instructional facility and document it properly.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Principal's Advisory Committee is entrusted to prepare the academic calendar at end of June for the next consecutive year. Based on inputs from various stakeholders, the committee prepares a schedule of various examinations, classroom assessments, evaluation patterns and co-curricular, and extra-curricular activities. The calendar is designed in consonance with the tentative schedule of the University examinations. All the curricular, co-curricular, and extra-curricular activities are arranged so that the students get ample time for exam preparation. Under the CIA, various tests and assignments are given to students. The faculty members set question papers as per the ordinance of the University and follow the objectives of the course. Every member is expected to follow the university's norms in letter and spirit. The college always strives to give quality education. IQAC opines that the path of overall development of the students passes through the process of internal evaluation; it is a powerful tool to continuously and properly evaluate the learners and help improve their grades. College implemented the following measures:

1. Tutorials and home assignments, seminars, in-class debates.
2. Observations of the students and their performances during the practical sessions for his/her overall up-gradation.
3. Library tour and tutorials on its use.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.cracollegesonepat.org/download/AcademicCalendar/2020-2021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

90

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Curriculum of some regular courses address issues related to Environment, Sustainability, Gender and Professional Ethics while some value-added courses aim to inculcate social, human values for the holistic development of students. University has made Environmental Science as a compulsory course for all the First Year under-graduate students. The curriculum of B.Com has Business Ethics raise the general awareness on the ethics, Corporate Social Responsibility. MA English has courses on Gender, Dalit, Post-Colonial, American, Caribbean Literature, which focuses on equality and Human Values. Climatology, Environmental Geography, Soil Geography, Bio-Geography, Hydrology, Oceanography, Water Resource and Management are the courses in MA Geography focuses on environment. MA Political Science Course Political Sociology of India focuses on Democracy-Community Power Structure. Ethical Issues like Morality, Disaster Management, Green Chemistry, E-waste, are taught as Foundation and open elective subject for CBCS

syllabus. Our NSS and Outreach programs handle different environment activities such as Tree plantation, cleanliness, literacy, road safety, Water conservation, Organic farming, Anti-Stubble burning drives campaigns. Many Capacity Building and Personality Development programs are conducted to imbibe universal ethical principles such as honesty, trust, loyalty, mutual-respect, law-abiding, compassion and camaraderie. College also organizes various personality development programs through placement cell.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

22

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

118

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.cracollegesonepat.org/download/SSR/report%202020-2021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.cracollegesonepat.org/download/SSR/report%202020-2021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2444

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

222

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers are entrusted to identify slow-learners and advanced learners at the beginning of the year. College has evolved way of assessing learning levels of the students such as grasping of the subject, interest level, results and marks in the previous class, participation in co-curricular and extra-curricular activities. Slow Learners need more attention and extra efforts, are taught with different study techniques, question banks, model answers, focus on basic terms and revision lectures. Hesitant shy inarticulate learners who lack writing, communication skills, reluctant to participate, hand-holding and encouragement is given for participation and interaction in the class. Remedial teaching is organized faculty-wise, solving question papers in the class, group discussions and sharing of life experiences for better understanding, providing study material, encouraged to participate in departmental tasks, co-curricular and extra-curricular activities. Advanced Learners are encouraged to learn from advanced study materials like dissertation, article reviews, movie reviews, reference material available in the library. Those who have finesse for writing, college magazines is the platform to showcase their acumen and encourage them to participate in external Seminars and workshops, intercollegiate competitions, projects on cross-cutting issues like environment awareness, lead

role in departmental activities and publish research papers and enhance their research abilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2444	56

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

?????????? ??? ??????? ????? is the tagline of our college and the best Guru is 'Experience'. Participative and Innovative Pedagogies are used to achieve the goal of experiential learning. College magazine ?????????????????', gives platform to the students to participate in learning and giving vent to their expressions. All departments conduct competitions, workshops for the students to showcase their talent by interactive presentations, games, personality assessments and projects regarding cross cutting issues. Poster making, Project competitions, video making competitions are conducted to give experience of making products to the students. Political Science Dept organizes Mock Parliament to promote activities of community service and to advocate social or political changes and to promote INDIA AMONGST INDIANS. 'Industrial Visit' by commerce students gives an exposure of industries. Activities like Falgun Mela, Youth Festival give the practical experience of culture and traditions. Students of Certificates courses have to undergo compulsory Internships in different Institutions for practical knowledge. Expert's Lectures, Workshops, Field visits and study tours are organized for the students. Students actively participate in events organized by Youth Welfare Department for personality, skill, communication, leadership development. Geography department gives survey based

assignments to the students. Students are encouraged to participate in National, International Conferences.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Workshop on the use of ICT tools are organized by the college every year. They are taught and updated about latest trends in ICT technologies and makes them approachable to the students through various technological mediums and channels. The college has its own learning management system. Students get all learning resources uploaded as e-content. The learners can see lecture recordings, videos, presentations, notes, can join forums for discussions and debates and can even upload their assignments, projects in this learning management system via Gsuite, Google Classroom. Alongside the learning resources, evaluation process is also available in this learning management system. Other platforms being used are Whatapp, Microsoft Teams, facebook live, google groups and youtube live for academic activities. Teachers of the institution also bring out the latest lecture series through their own youtube channel. The college also has its official youtube channel to reach out to all its students. Teachers use platforms such as Google meet, Zoom and Microsoft Teams for online teaching. Learning modules, ebooks and virtual labs are also made available. Teachers use IIT virtual labs for English language learning and science practicals. Hence the ICT tools help students to assess their own knowledge and potential.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
56	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
14	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
27	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

500

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines of Maharshi Dayanand University, the institution appointed Controller of Examination and also constituted a committee to address any grievance related to conduct of Examinations and make policy decisions for transparent and robust internal examinations. College has adopted Choice based credit system from academic year 2016. Student's development is assessed by 20 marks Continuous internal evaluation (CIE). The Institute appointed faculty wise internal examination committees to ensure smooth functioning of CIE which follows the university norms in letter and spirit. The internal examination Committee in consultation with the Principal and the Controller of Exam prepared schedule for CIE. Timetables were displayed on the college website and circulated to student over WhatsApp groups. The results of internal assessment are displayed to students on college Notice-board. Opportunity of re-examination is given to the absent students. All mark lists were submitted to the Maharshi Dayanand University's Examination Department for record both online and in the shape of Hard copy. Rules regarding Internal Assessment is displayed on the website. The students not satisfied with the award of internal assessment marks may approach the Internal Assessment Grievance Redressal Committee within 10 days from the date of declaration of Internal assessment marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.cracollegesonepat.org/InternalAssessment.asp

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college follows transparent, time-bound and efficient method of Internal Assessment. The college has appointed Controller of Examination who conducts written examination prior to the university examinations as per schedule issued by Principal. Internal assessment is calculated on attendance, marks in class test and assignment. To maintain transparency and uniformity in the assessment of internal tests, the faculty evaluates the papers within a week and the answer sheets are shown to students in class. If any discrepancies are reported by the students, they have to approach Internal Assessment Grievance Redressal Committee (IAGRC). An application duly stating the grievances is to be submitted to IAGRC. The Principal in consultation with IAGRC and faculty member takes necessary steps to resolve the grievances. If any student remains absent during assessment due to valid reasons is given another chance. The Institute follows open evaluation system where the student performance is displayed on the notice board and also on LMS System. Finally, Internal Assessments are uploaded on university ERP at the end of semester. For other grievances like, absent remark for internal assessment or term end examination in statements of marks, college obtains application from the students and forward to the University for necessary action.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.cracollegesonepat.org/InternalAssessment.asp

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has stated all the attributes and learning objectives. To attain these attributes Programme outcomes (POs), Programme

Specific outcomes (PSOs) for all academic programmes are stated by the Institute as per guidelines of NAAC. The POs are aligned to the learning objectives.

Following attributes are included in the POs.

Knowledge outcome

Skill outcome

Values outcome

POs and PSOs are designed to ensure inclusive and comprehensive learning about the program and courses as these are critical for the successful career of the student.

The COs were designed with the following criteria:

The course outcomes identify the bare minimum achievement required for success in the course. They are based on Knowledge, Comprehension Application, Analysis, Synthesis and Evaluation.

For each programme, PO/PSO and CO are designed through the following process steps:

- 1) PSO/PO/CO are designed by the affiliating University and implemented in totality and circulated it to the faculty members and the students by displaying on the college website.
- 2) Opinions of alumni, parents are taken by teachers. Department faculty analysed and evaluated their estimation on the outcome of PSOs, Pos and COs.
- 3) The process was continuously monitored by Outcome Based Evaluation Committee and finally was approved by IQAC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.cracollegesonepat.org/PSO-PostGraduate.asp
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Outcome based education (OBE) is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, i.e., what skills and knowledge they need to have, when they leave the HEI.

The data of complete 2020-2022 batch of all the post graduate courses was analysed. The eight post graduate courses offered by our prestigious college are English, Maths, Geography, Physics, Chemistry, Hindi, Commerce and Political Science under CBCS. Data was considered and therefore both direct and indirect tools were used in the analysis, wherein assignments, class tests and end semester exams constitute the direct tools and exit survey/curriculum feedback and parents' feedback are part of the indirect tools. It is highly pertinent to highlight that, our analysis gives 80% weightage to direct tools and 20% to indirect tools. Furthermore, assignment and class tests accounts for 20% weightage in direct tools and end semester exams accounts for 80%. Similarly, parents' feedback accounts for 20% weightage in indirect tools and exit survey/curriculum feedback accounts for 80%.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.cracollegesonepat.org/download/PSO-Evaluation.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

763

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.cracollegesonepat.org/download/SSR/report%202020-2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has created an Ecosystem for Innovations including Incubation Centre and other initiatives for creation and Transfer of knowledge. Chhotu Ram Arya College has signed MOUs with different institutes to provide the information on entrepreneurship to the students and faculty. Faculty members adopt many innovative ways like interactive method, project and field work method, ICT Enabled method, experiment method to make Teaching and learning activities more effective. The academic and research expertise of the Chhotu Ram Arya college continually contribute to the Innovative Ecosystem through breakthrough solutions and suggestions to solve critical problems. An Incubation Centre is established in Chhotu Ram Arya College in collaboration with Centre for Skill Development, to inculcate the idea of Entrepreneurship and Start up in students. This centre devised a system to empower the students of CRA College with market-relevant skills to improve their employability so that they get employment in relevant sectors, or become Entrepreneur in future.

This Centre also provides guidance on project report preparation, market survey and marketing of products. Besides this, various Entrepreneurship awareness Programs, Management based seminar and workshop have been organized by Department of commerce and Economics to give them an idea to manage and run entrepreneurial venture.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities**3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

Creating and maintaining a bridge between the Institution and community is the foremost goal for initiating extension activities. Well-structured extension activities develop skills in students that significantly contribute to their overall development. It is a process of 'going back to community' and 'enabling the community' through understanding, analyzing, applying and creating social good with the help of our students and other stakeholders. The COVID-19 pandemic has emerged as a serious threat in this session but surprisingly this phase provided positive impact for the students and awakened them to have serious concern for the poor, helpless and marginalized sections of society. All the faculty members played significant role to sensitize students to the extent that they were ready to

help with their own resources. The students were full of enthusiasm and they organized the community engagement activities like Covid-19 Awareness Campaign, Distribution of Masks, food distribution to migrating people and online Expert Talk on benefits of vaccination. In this crucial time, we tried to reach our community through online mode for spreading the message related to health, Individual hygiene and taking responsibility of our family and society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

915

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

28

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

25

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has constituted various committees viz. Principal's Advisory Committee, Infrastructure Committee, Construction and Repair Committee, etc. for the upkeep and proper maintenance of all types of infrastructure and support facilities on the campus.

Laboratory: College has 15 laboratories like Physics, Chemistry, Math, Computer Science, Botany, Zoology, Chemistry, Geography, Physical Education etc. Laboratory assistants and attendants look after the general and day-to-day maintenance of the laboratories.

Library: College has a very library with two reading halls. Seating arrangement of more than 300 students are made. Library has nearly 30000 books. Library is automated with SOUL 2.1. with OPAC.

ICT facilities: The operating systems and antivirus installed in the computers are regularly updated for security and recent advances. Licensed copies of OS are preferred for computers. Advanced Firewall of 'FORTINET' make is installed to college for added safety of the PC and other Devices. The provision of stabilizers and air conditioners is arranged for computer laboratories.

Classrooms: College has 49 classrooms fitted with Energy Saving Fans and LED lights. All the classrooms have adequate Study Desks and eco-friendly green boards. All the rooms are nicely and elegantly painted with washable all-weather paint.

Drinking Water: RO water filtration plant of 600 Litres/hr. is installed in the college. Drinking water storage tanks in the institute are periodically cleaned and chlorinated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has all the facilities for Cultural, Sports, Games and Yoga etc. in the campus.

Instructional Facility: we have a separate Sports Deptt. which trains and selects the sportspersons and provide them with all the sports material like Sports Kit, Shoes, sports goods.

For Cultural activities, we hire experts and pay them for the training and grooming of the cultural participants.

Infrastructural Facilities:

Sports: For outdoor games/sports. College has a very large playfield and a large track. All the types of equipment related to sports and athletic activities are available in the college and issued to the sports person. College has signed MOU's with various organization for providing Indoor facilities and training of the indoor games like Badminton etc. College is also running Nurseries of games like women Hockey, Men Hockey in collaboration with SAI and Dept. of Sports, Haryana.

Yoga: For Yoga , college has very large open compound in and outside the college campus.

Cultural Activities: For cultural activities separate dedicated space is allocated for the preparation and rehearsal of various items. The college has almost all the classical and Folk musical

instruments. A high quality and high fidelity 600-watt Yamaha sound system with 32 channel mixing console is available in the college. For performance of Cultural activities college has one open stage and one large centrally air-conditioned auditorium.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8014648

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated {Integrated Library Management System -ILMS}:
Yes

Name of the ILMS software: SOUL 2.1

Nature of automation (fully or partially): Partially

Version Year of automation: 2016

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6075

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities have been updated on regular basis. Also, new IT equipments have been purchased as per the requirement. New projectors were installed to support ICT. These projectors were installed in different classrooms/labs. To maintain computer laboratories regular purchasing of mouse/RAM and other hardware has been done. New CCTV cameras with one CCTV DVR are also installed to keep an eye everywhere. IT infrastructure was upgraded as per new requirements.

Since April 2016, we are using 50 mbps internet speed in our campus. The institution adheres to the new dynamics of the market and upgrades hardware equipment and always encourages advanced technologies and offers high performance computational facilities to the students and faculty. The organization is focusing state of art IT quality of services maintaining latest of the network connections. The organization has been consistently verifying the system & routine update and renewal of antivirus software is ensured.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

99

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8014648

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The procedure & policies for maintaining & utilizing of physical, academic & support facilities is as under:

Laboratory: All UG & PG laboratories are well equipped as per UGC and University guidelines. The stock of chemicals/equipments is regularly checked and the institute ensures that a buffer stock is always available. The laboratories remain accessible to the students in accordance with college time table.

Library: The institute has well stocked library and new books are procured in accordance with the demand. Periodicals & Newspapers are regularly being purchased. Reading room having a seating capacity of more than 250 students at a time, is provided to the students with all amenities.

Sports Complex: The College has playground for 30 games besides a large track area. All the equipments related to sports & athletic activities are available in the college & issued to the students/sports persons from time to time.

Computers: The institute has 3 big computer labs having more than 80 computers. A leased line internet connection of 50Mbps speed is available to the users.

Classroom: The institute has 51 classrooms which are well ventilated, well furnished and has ample natural light. Regular maintenance of the building is ensured.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

164

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

243

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.cracollegesonepat.org/download/Documentation/Capacity%20Building%20and%20Skill%20Enhancement%20Activities.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

49

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

115

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

For the holistic and overall development of the students, it should be student-centric. Institute undertakes all possible measures to achieve this mission. Besides academics, students'

representation in various committees is vital in decision-making and policymaking. To attain this motto, students' representation in various committees is given prime importance in committees. Girls are a member of the Gender Sensitization, Anti-Sexual Harassment, Anti-Ragging and Equal Opportunities Committee. Both boys and Girls are members of the Internal Complaints Committee, Sports Committee, Youth Red Cross, Red Ribbon, and Cultural Committee. The General Secretary (NSS) takes the lead in organizing various social activities and assists the program officer in organizing various activities pertaining to the college. The annual function of the college is a one-day mega event. Students decide the events to be organized during the event and work along with the organizing student's committee under the guidance of the in-charge teachers. The organization of the Sports day of the college is the sole responsibility of the student in the sports committee. Teachers in the sports committee monitor the activities and guide the students for successful management of the events. Class representatives are encouraged to communicate with classmates and share the difficulties/appreciative initiatives in the classroom and communicate it to the concerned mentor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

CRA College is committed to its Motto and vision, "Krinvanto Vishwam Aryam" which means to make the world noble. The world can be a better place to live if the youth is well trained and educated. The college aims to achieve this vision through everyday governance. It encourages participative governance through duly constituted Governing body and various committees of Staff Members

for the effective functioning of the institution.

The stated mission of the college is achieved through different endeavours such as:

1. The College encourages, supports and motivates its already well Qualified faculty to upgrade and equip themselves to teach the dynamic curriculum of the CBCS system.
2. The Faculty is encouraged to undertake and conduct research projects.
3. Teachers conduct Group Discussions, Field Visits, Debates, quizzes, Case Studies, Surveys, Industrial Visits, Film Screenings, Games and students' Paper presentations.
4. Co-curricular committees and academies conduct guest lectures and book review sessions for students' academic development.
5. Our college took the initiative during the pandemic to maintain equilibrium in regular studies.
6. Online Classes were taken by using the ZOOM Platform.
7. Google classroom was created for all students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participative management encourages the involvement of stakeholders at all levels of an organization in the process of an analysis of problems, the development of strategies, and the implementation of solutions. The Management representatives, Principal, Faculty members and students play an essential role in participative management by providing ideas and constructive suggestions on the operational activities of the Institution. In addition, the principal gives various roles to the members of the various committees to act independently.

The College Development Committee has been constituted as per the guidelines of MDU, Rohtak. The Committee comprises of representatives from the management, teaching staff, supporting staff, administrative staff, Heads of the Departments, ex-students and IQAC Coordinator. The Committee reviews the activities of the college and makes recommendations about infrastructure development and other administrative matters. The Committee meets three times in an academic year. Before a meeting, the concerned representatives collect suggestions and feedback from those they represent.

The Coordinators have been appointed for each Self-financing programmes. The primary role of the coordinators is to supervise the conduct of these programmes from the admission stage to the declaration of results.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Since the objective of the college is to provide need-based education to students from rural and urban areas, it provided computer training to the students during the Academic Session 2020-21. The Training programmes included:

1. Basic computer literacy: Many students may need access to a computer at home or may have limited experience using one. The training programme was conducted to teach basic computer skills, such as using a mouse and keyboard, navigating the operating system, and using basic software programmes, which can be a valuable way to help them gain confidence and proficiency with technology.

2. Coding and programming: A training programme was organised to teach coding languages such as Python or JavaScript and software development practices such as agile development, which helped students build a strong computer science foundation.

3. **Cybersecurity:** The need for cybersecurity professionals continues to grow as the world becomes increasingly reliant on technology. The students were trained about cybersecurity threats and best practices for protecting digital assets to prepare them for careers in this field.

4. **Data science:** The students were also trained in data analysis tools and techniques and how to use programming languages like R and Python.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is a government-aided institute run by Tika Ram Education Society (Regd.) Sonapat. The Executive Council of the society is the apex body headed by its president. Besides it, the Staff Council has been formed as per the regulations of the University. The Principal is the chief executive head and ex-officio chairperson of the Staff Council who coordinates all the activities. The decisions related to workload, library purchases, time tables, maintenance of infrastructure, admissions etc., are taken by the Staff Council and IQAC through its committees subject to provisions in ordinances of the affiliating University. The teaching and non-teaching staff are given promotions per the government/society rules. The college has established Grievance Redressal Cell as per the norms to tackle the grievances of students and staff. The IQAC Coordinator, Heads of the Departments, Librarian, and Office Superintendent work under the Principal. The college has a well-defined organizational structure for the administration and laboratory staff. The hierarchy of the staff, service rules, procedures, recruitment, promotional policies, and grievance redressal mechanism are defined as per the rules of the University and DGHE Haryana.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.cracollegesonepat.org/download/Documentation/organogram%20(6.2.2).pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per the norms prescribed by MD University, Rohtak and the Government of Haryana, the following facilities are available to all permanent teaching and non-teaching staff.

Leave Benefits:

As per University rules, 10 days of casual leaves are granted to male teaching staff and 20 casual leaves are granted to female teachers. They are also entitled to 10 earned leaves and 3 RH per year. Non-teaching staff appointed for labs can avail the benefit of 10 casual and ten earned leaves. The clerical staff (Non-teaching) is entitled to get 15 casual and 15 earned leaves in a year. Duty leaves are provided to attend various Orientation/Refresher/Seminar/workshops/Training Programmes.

GPF:

The benefit of GPF is provided to the regular employees as per the University and the Government rules.

OPS and NPS:

The regular employees of teaching and non-teaching staff appointed before 01.01.2006 are entitled to get the benefit of the Old Pension Scheme, whereas the employees appointed after the above-mentioned date have been covered under New Pension Scheme. Under New Pension Scheme, a 10% per cent share of the employees is deducted from his/her salary, and the State Government contributes 14% of the salary (Basic+DA).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher's Self-Appraisal:

The College teachers submit an annual self-appraisal report in the prescribed proforma. The report is submitted at the end of every

academic year within the stipulated time. This provides an insight into one's own assessment of effectiveness of the teaching style and its impact on the students. It also makes known the teacher's involvement in academic and administrative activities. Through this form, a teacher can showcase his/her continuous professional development(paper presentations, publications, seminars and conferences attended) etc.

Non-Teaching Staff Appraisal:

The College follows the performance appraisal procedures as per UGC norms. Each employee fills and submits the Annual Performance Appraisal Report (APAR). This Document is then Certified by the respective Reporting Officer of the employee and further certified by the Principal.

Teacher's Evaluation by Students:

Students are allowed to provide their feedback of the teachers. The students fill up the feedback forms designed by the IQAC. The form has been structured to elicit responses for parameters like communication skills, subject knowledge, discipline, work ethics, and curriculum to provide effective mentoring and career guidance to students and grade the teacher's ability to create an interactive, discussion-oriented and democratic classroom.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Institution conducts internal and external financial audits regularly. The financial transactions are accounted in Tally ERP by the college. Audit is conducted in accordance with the Auditing standards generally accepted in India.

2. Internal Audit: Internal Audit is carried out throughout the year. Every three months, the internal audit is carried out, and at the end of the financial year, i.e. in March final Internal

Audit is done. The college has a Stock Checking Committee, which looks into checking the entries related to stock. The administration-related documents like leave records and financial assistance to the teachers are also checked.

3. External Audit:

The Department of Director General Higher Education carries out external Audit.

4. The college is filing income tax return every year within the stipulated time and the balance sheet and audit report for the past 5 years is readily available in the administrative office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Major sources of institutional receipts/funding:

The Haryana Government provides 95% grant of the salary of regular employees, and a 5% management share is generated by the College Fees from students.

Utilization of Resources:

The College has a Governing Body, Planning and Purchase Committee, Library, Building Committee and various associated bodies which help in the preparation, division, allocation and utilization of funds. Government grants are received in a separate bank account. The utilization of these funds is ensured through financial auditing at the end of each financial year. Fees received from students are used for the development of the College, non-grant faculty and staff salaries, and student activities and are adequately audited. Physical and Academic facilities are augmented for students. Library services and Sports services are strengthened. Laboratories are augmented and IT infrastructure is increased. A number of workshops and seminars are organized. National and International Conferences are organized. Guest lectures, field trips, and industrial visits are organized for students. All the collections are deposited in the bank, and all recurring and non-recurring expenditures are incurred through Cheques/Electronic mode. Only authorized persons by management can operate the transaction through the bank.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

CRA College has a rich culture of institutional functioning through participation among all stakeholders especially faculty, students and the non-teaching staff. The IQAC plays a vital role in ensuring the quality of the functioning of administrative and academic units of the college.

The two practices institutionalized by IQAC are:

1. Promotion of Research
2. Streamlining of Administration

Promotion of Research:

IQAC recognizes the significance of promoting a research environment amongst staff and students. It helps interested teachers in writing research project proposals and publishing research works by conducting Research Methodology Workshops. It also provides the latest information about the quality journals of Scopus and UGC Care list and encouraging them to publish prolifically.

Streamlining of Administrative Practices:

IQAC takes care of the needs of the administrative staff to improve their work atmosphere, both on the professional and emotional fronts. An administrative Audit is conducted from time to time. IQAC believes in establishing a democratic pattern of administration. The Management, along with the Principal, ensures that equal opportunities are given to staff members who are best suited for a particular department and also, they are provided with opportunities to hone their skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives) Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 words each:

It has been one of the primary concerns of IQAC to adopt practices which provide quality education to the students through an effective and meaningful teaching-learning process.

IQAC achieves this through mainly two practices, viz.,

1. Conducting Academic Audits annually wherein departments are made to analyse their performance based on results, research projects, effective curriculum implementation and use of ICT-

related pedagogical methodologies. Based on the audit, the IQAC gives constructive feedback to the Departments suggesting measures for internal quality enhancement.

2. Collecting feedback from stakeholders like students, parents, staff and alumni to facilitate teaching-learning reforms. This helps in obtaining an unbiased and honest opinion about institutional performance, especially in academics. Student feedback of teachers is conducted regularly. A careful analysis of the feedback received is done and communicated to the teachers to enhance their teaching skills and relationship with the students.

Based on the information received due to the implementation of the above two practices, IQAC, post-accreditation, has been able to develop a system for conscious, consistent and catalytic action to bring about reforms in the teaching-learning process, structure, methodologies and learning outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.cracollegesonepat.org/download/Documentation/annual%20report%202020-2021%20(6.5.3).pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a civilized and conscious society, we are well aware that gender equity promotes balanced development and more sustainable society. This year amid horrible COVID-19 situation, we have organized two one day online workshop on 'Breast Cancer' and Neonatal Care for students and teachers of our college with the gender experts from various fields to address the Gender Equality. Around 40 participants actively participated in these interactive workshops. This year health was the focus area Gender Sensitization cell in collaboration with Women Cell and Health & Hygiene Cell organized one online session on Hygiene in Menstrual Period with the experts in this field. As an educational institution we are creating the space for the student to engage with their own surrounding in a creative way. But due to COVID pandemic there were not much activities to hold. But some and our stakeholders are also well committed and concerned about gender issue. Our staff committed to the Gender equity goal, and it reflects in their academic endeavours. Dr. Anu Rathee, Associate Prof. Dept. of English is doing research work on the plight of the third Gender.

File Description	Documents
Annual gender sensitization action plan	https://www.cracollegesonepat.org/download/ActionPlan/2020-2021.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institute has categorized waste in four categories: Solid Waste, Liquid Waste, Bio Waste and E-waste. In Solid waste, college has adopted a policy to conserve the waste paper and later on sold to the local scrap dealer. Garden waste generated is composted at the vermicomposting pit available on campus. The compost generated is used to fertilize the plants on the campus. In college has waste from Labs and Toilets. All hazardous chemicals were removed from experiments. All acids and bases are diluted/neutralized before disposal. Organic solvents are distilled and re-used. Unused samples are recovered and reused. Circulation pumps are used where ever possible. Toilet waste is drained in the Sewage system of the City. Bio Waste is almost nil in our college. Any waste that could produce laceration or puncture injuries is disposed of as SHARPS. Waste that is to be incinerated is separated from glass or plastics. E-waste is managed by Department of Computer Science, they collect e-waste generated on the campus and sends them for recycling or safe disposal. Old computers are donated to other

sister institutions in the neighbouring areas. there is no radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 441 539 506">File Description</th> <th data-bbox="539 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 539 647">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 506 1436 647" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 647 539 748">Certification by the auditing agency</td> <td data-bbox="539 647 1436 748" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 748 539 851">Certificates of the awards received</td> <td data-bbox="539 748 1436 851" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 851 539 916">Any other relevant information</td> <td data-bbox="539 851 1436 916" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 1471 539 1536">File Description</th> <th data-bbox="539 1471 1436 1536">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1536 539 1637">Geo tagged photographs / videos of the facilities</td> <td data-bbox="539 1536 1436 1637" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1637 539 1778">Policy documents and information brochures on the support to be provided</td> <td data-bbox="539 1637 1436 1778" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1778 539 1881">Details of the Software procured for providing the assistance</td> <td data-bbox="539 1778 1436 1881" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1881 539 1946">Any other relevant information</td> <td data-bbox="539 1881 1436 1946" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
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Policy documents and information brochures on the support to be provided	No File Uploaded										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other											

diversities (within 200 words).

Our college caters to the students having demographic diversity. The students hail from different socio-economic backgrounds and come from diverse regions having their own language preferences. Diversity is also seen in the parent stakeholders whose occupations range from Agrarian section, small businessman, auto rickshaw drivers, Domestic help to businesspersons, labourers, lawyers, Government servants, army, paramilitary personnel, drivers, security guards, deliveryman and doctors. Irrespective of difference in class and stature, every student is taught to have a feeling of 'camaraderie' among all the members of the institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential, ultimately making the campus an equitable place. In order to address this language diversity we have a Language Lab with software to familiarize students with spoken as well as academic English. Peer platforms and informal support groups are created to provide an inclusive space for students. Teacher Mentors are assigned to students so that help and special attention can be given. Scholarships, fee concession are offered by college, staff and alumni to students from weaker economic sections. Special fee concession is given to parentless child. This ensures that no student suffers due to lack of finances.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes an Induction Program for the Staff and Students at the beginning of the Academic Year. It aims at introducing the staff and students to their rights and responsibilities. All the stakeholders are motivated to follow ethical practices and responsible behaviors. The Syllabi of the Masters Courses have 'Human Rights' and 'Constitution'. The Under-Graduate Syllabi included Democracy and Environmental Science as compulsory courses. Constitution Day, Independence Day, Republic Day, International Yoga Day, International Women's Day, National Voters Day, Fundamental Duties Day are some days of significance

that are observed every year by the college. The Preamble, Pledge and certain sections of the Constitution are displayed in the college. College NSS and Outreach Cell in collaboration with Eco Club organizes activities with themes surrounding Environmental concerns. College students actively take part in Trekking, Nature, Flora and Fauna, Youth Leadership, Personality Development camps organized by the Youth Welfare Department of the Affiliating University. Trials enthusiastically organize activities for the students. All mandatory committees like Internal Complaints Cell, Anti Ragging cell, Anti Sexual Harassment Cell are active and functional. There is also a Proctorial Board appointed to plan and execute activities to familiarize and implement code of conduct and ethical behavior.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.cracollegesonepat.org/download/Documentation/annual%20report%202020-2021%20(6.5.3).pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals like Diwali, Holi, Id, Dusshera, Baisakhi, Teej, Christmas Day are celebrated to create an environment in which students come together with similar sentiments portraying national unity and humanism. In every academic year college celebrates many days of significance like Birth and Death Anniversaries of prominent figures. The members of the Department of History, English, Political Science collaborate to organize lectures by Historians or experts of the field so that staff and students can be enlightened. College also celebrates days of National and International importance like World Literacy Day, World Electoral Day, International Yoga Day, Teacher's Day and so on. National days like Independence Day and Republic Day are marked by mandatory hoisting of the flag. Ambedkar Jayanti is celebrated every year on 14th April during which prominent speakers address the staff members of various aspects of the life of Dr. Ambedkar. Gandhi Jayanti is an occasion that is commemorated by college and talks are organised for the staff and students as an opportunity of getting to know the principles of our great leader. Faculty of the college are usually resource persons for these events since they have the necessary skills and knowledge to deliver lectures on the occasions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The two of the best practices that the college has put into practice in current years, especially in the field of social work in the rural area, and co-curricular activities viz. Sports and Cultural activities. In the field of social work, the college has been continuing its long-running program "Adopt a Village". A seven-day camp is organized in a village. In this camp, students are engaged in socially relevant and meaningful activities and sensitize students to the socio-economic problems of our country and inculcating in them a feeling of camaraderie, companionship, empathy, and solidarity. In the orientation program, the college organizes special sessions to counsel girls to encourage them to participate in social, work, sports, and cultural activities. The Second best practice is Co-curricular activities like Sports and Cultural activities. Co-curricular activity is a catalyst to fuel learning by inspiring creative acumen, improvizing social and organizational skills, developing interests and talents. These activities metamorphosis the personality of the students. In college and students have been encouraged to take an active part in Sports and Cultural activities because sports make a healthy body and a healthy body makes a healthy mind, while Cultural activities give confidence and remove stage fear.

File Description	Documents
Best practices in the Institutional website	https://www.cracollegesonepat.org/download/bestPractices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute is following the ideas of Ch. Tika Ram and Ch. Chhotu Ram to uplift the down-trodden. Chhotu Ram Arya College is known for its great achievements, the students achieved tremendous success in games, cultural activities and academics. college launched different types of courses, including professional for the benefit of the society. This is a step forward to the academic excellence and towards providing opportunity to the students and

teachers of Chhotu Ram Arya College.

Contribution towards social and community development: The Postgraduate and Undergraduate students join NSS and Outreach Programmes and work related to cross cutting issues of the society like gender sensitization, Equal Opportunities for all, Beti Bachao Beti Padhao, Tree Plantation Drive, Water conservation, soil conservation, Road Safety, organic farming and against Female foeticide, Stubble burning, sexual harassment, etc.

Skill Development: Most of the students of our college hail from the rural area and the main profession of their families are farming based. So to make their resources more profitable with their existing land resources various certificate programmes are introduced by the college so that after passing out from the college they may be able to sustain themselves with their own might and knowledge.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Faculty Evaluation
2. PSO/CO Evaluation
3. Revision of criteria of Fee Concession
4. NEP oriented Certificate Course
5. Supply of necessary items to the COVID affected families.
6. Sanitization of Complete college
7. Increase in the budget of Medical Expenditure
8. Repair of Building
9. workshop on Academic Writing
10. Upgradation of College Website

